

Standard:

<p>Teach a few well-selected words directly Prior knowledge Science processes Science Tools</p>	<p>Teach word learning strategies Are there any affixes that should be taught? Words with multiple meanings? Cognates?</p>
<p>Provide “rich and varied” language experiences Word wall, vocabulary strategies, vocabulary games and enrichment ideas</p>	<p>Foster “word consciousness” Student awareness of and interest in words and their meanings TARGET Vocabulary</p>

Graves, M. F. (2006). *The vocabulary book: Learning and instruction*. New York, NY: Teachers College Press.

Jackson, J., & Durham, A. (2016). Put your walls to work: Planning and using interactive word walls to support science and reading instruction. *Science and Children*, 54(3), 78-84.