

Standard:

<p>Teach a few well-selected words directly</p> <p>Prior knowledge Science processes Science Tools</p>	<p>Teach word learning strategies</p> <p>Are there any affixes that should be taught? Words with multiple meanings? Cognates?</p>
<p>Provide “rich and varied” language experiences</p> <p>Word wall, vocabulary strategies, vocabulary games and enrichment ideas</p>	<p>Foster “word consciousness”</p> <p>Student awareness of and interest in words and their meanings TARGET Vocabulary</p>

Graves, M. F. (2006). *The vocabulary book: Learning and instruction*. New York, NY: Teachers College Press.