

Standard:

Teach a few well-selected words directly Prior knowledge Science processes Science Tools	Teach word learning strategies Are there any affixes that should be taught? Words with multiple meanings? Cognates?
Provide “rich and varied” language experiences Word wall, vocabulary strategies, vocabulary games and enrichment ideas	Foster “word consciousness” Student awareness of and interest in words and their meanings TARGET Vocabulary

Graves, M. F. (2006). *The vocabulary book: Learning and instruction*. New York, NY: Teachers College Press.